

Creative Curriculum Learning Objectives and Dimensions

All teachers at Summit County Preschool utilize the Creative Curriculum learning objectives when designing instructional lessons. There are nine learning areas that categorize the learning objectives. The dimensions further define the learning objective, however, some objectives stand alone with no extending details. The learning objectives provide the outline for planning daily lessons, and it is with professional skill that our teachers pace and integrate the objectives through developmentally appropriate methods and activities. **Language Acquisition** learning objectives are used for measuring the progress of English acquisition of our bilingual students.

For further explanations or details, please see your child's teacher. Children are assessed accordingly. There are some age levels exempt from specific learning objectives based on the cognitive development of children.

Social Emotional

1. **Regulates own emotions and behaviors**
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
 - c1. Eating and drinking
 - c2. Toileting and personal hygiene
 - c3. Dressing
 - c4. Personal safety
2. **Establishes and sustains positive relationships**
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
3. **Participates cooperatively and constructively in group situations**
 - a. Balances needs of and rights of self and others
 - b. Solves social problems

Physical

1. **Demonstrates travelling skills**
2. **Demonstrates balancing skills**
3. **Demonstrates gross motor manipulative skills**
4. **Demonstrates fine motor strength and coordination**
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

1. **Listens to and understands increasingly complex language**
 - a. Comprehends language
 - b. Follows directions
2. **Uses language to express thoughts and needs**
 - a. Uses and expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
3. **Uses appropriate conversational and other communication skills**
 - a. Engages in conversations
 - b. Uses social rules of language

Cognitive

1. **Demonstrates positive approaches to learning**
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
2. **Remembers and connects experiences**
 - a. Recognizes and recalls
 - b. Makes connections
3. **Uses classification skills**
4. **Uses symbols and images to represent something not present**
 - a. Thinks symbolically
 - b. Engages in sociodramatic play

Listening

- 1. Demonstrates phonological awareness**
 - a. Notices and discriminates rhyme
 - b. Notices and discriminates alliteration
 - c. Notices and discriminates smaller and smaller units of sound
- 2. Demonstrates knowledge of the alphabet**
 - a. Identifies and names letters
 - b. Uses letter-sound knowledge
- 3. Demonstrates knowledge of print and its uses**
 - a. Uses and appreciates books
 - b. Uses print concepts
- 4. Comprehends and responds to books and other texts**
 - a. Interacts during read-aloud and book conversations
 - b. Uses emergent reading skills
 - c. Retells stories
- 5. Demonstrates emergent writing skills**
 - a. Writes name
 - b. Writes to convey meaning

Mathematics

- 1. Uses numbers concepts and operations**
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
- 2. Explores and describes spatial relationships and shapes**
 - a. Understands spatial relationships
 - b. Understands shapes
- 3. Compares and measures**
- 4. Demonstrates knowledge of patterns**

Science and Technology

1. Uses scientific inquiry skills
2. Demonstrates knowledge of the characteristics of living things
3. Demonstrates knowledge of the physical properties of objects and materials
4. Demonstrates knowledge of the Earth's environment
5. Uses tools and other technology to perform tasks



Social Studies

1. **Demonstrates knowledge about self**
2. **Shows basic understanding of people and how they live**
3. **Explores change related to familiar people or places**
4. **Demonstrates simple geographic knowledge**

The Arts

1. **Explores the visual arts**
2. **Explores musical concepts and expressions**
3. **Explores dance and movement concepts**
4. **Explores drama through actions and language**

Language Acquisition

1. **Demonstrates progress in listening to and understanding English**
2. **Demonstrates progress in speaking English**